



English-Language Arts Curriculum Review

Monday, November 14, 2011, 8 – 11 a.m.

Room 205, Dickinson Lifelong Learning Center, 310 S. Curtis St.

Guiding Question:

How does our work meet district goals and model 21st century education?

Long term target:

Identify essential terminology within the Common Core State Standards at each grade level to demonstrate the K-12 articulation.

Short term targets:

- Identify essential terms in the CCSS and bold in the wiki
- Transfer essential terminology from the CCSS into the matrix articulation spreadsheet

CASC AGENDA

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| 8:00 – 8:05 | Welcome and Review Agenda |
| 8:05 – 8:20 | Assign standards and review work session expectations <ul style="list-style-type: none">• Assignment• Bold terms within wiki• Matrix articulation |
| 8:20 – 10:45 | Work Session |
| 10:45 – 10:55 | Verify completion of work and next steps |
| 10:55 – 11:00 | Plus/Delta |
| | Public Comment |

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